

# Youth in transition



September 2020

## I04 - Scout function

### DENMARK

Level: local/municipal

### Intervening guidance

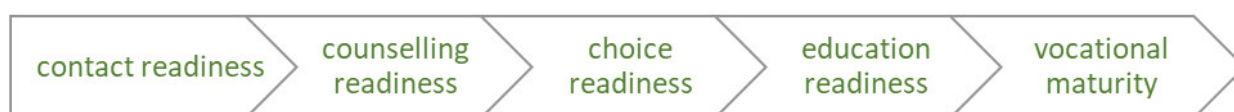
#### *Rationale:*

Professional counselors are trained to evaluate the NEETs;\* to identify potentials and opportunities and make these apparent for the young persons in order for the NEETs themselves to be aware of their possibilities for either education, work, social security or participating in other municipal or private activities. But sometimes NEETs have developed a contra-productive pattern or attitude, which prevents them from making decisions, prevents them from acting, and makes them unable to choose.

In these situations, there is a need for intervening guidance supported by action-indicating tools that can help the NEETs to change their pattern; their attitude or behavior.

#### *Recommendation:*

Working with a [didactic model based on a taxonomy of progression](#) may inspire and support counsellors to work somewhat intervening and action oriented with the aim of gently suggesting a path forward for the NEETs.



In practise, working specifically with the two following categories: *contact ready* and *counselling ready* in the taxonomy, the focus of the professionals should be:

- Over time forming a relationship with the NEET
- Through an analytical approach to the NEETs, form an understanding of their situation
- And thereby decide what the NEETs should work with to change undesirable patterns

For the last three categories on the taxonomy: *choice ready*, *education ready* and *vocational ready* the focus off the professional should be:

- A supporting and counselling approach

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- A target-oriented approach
- To point out together with the NEETs the positive behavioral patterns they have

\* NEET is an acronym that stands for "Not in Education, Employment, or Training". It refers to a person who is unemployed, not in school or vocational training.