

# Online survey: needs of the professionals

January 2nd 2019: This survey is conducted in Denmark, Iceland and Slovenia, on behalf of the European project Youth in transition (2018-2021).

The results of the survey will contribute to an analysis about the needs of professionals, when working with NEETs. NEETs are young people, 15-25 (29) years old, neither under education nor in employment, and typically with a multiple problem background.

The professionals belong to the various sectors around the NEETs: Social workers, youth counselors, employment counselors, pedagogues, vocational teachers / counselors and experts such as psychologists, drug therapists or criminalists.

Your data will be treated confidentially and according to GDPR. Your e-mail address will be used for your confirmation and deleted after the analysis of the data. Feel free to answer in your local language.

The data will be used as summaries and quantified results, supplemented with anonymised citations.

The survey contains 5 sections. It takes about 20 (max. 30 min.) to answer this questionnaire.

About "Youth in transition": The project partners want to improve the scaffolding of the most endangered sub-group of the NEETs on their pathways with various methods. Read more:

<https://youth-it.cool/>

For questions, please contact the local project manager: <https://youth-it.cool/> > Partners

\*Skal udfyldes

## 1. Mailadresse \*

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### 1) About

Here we ask for your background.

## 2. 1a) The country of your work \*

*Markér kun ét felt.*

Denmark

Iceland

Slovenia

## 3. 1b) The sector for your work \*

Several answers possible.

*Markér alle, du er enig i.*

- Youth education, incl. vocational education and training
- Pre-educational programme
- Special needs education
- Educational counseling
- Employment counseling
- Social sector
- Health sector
- Specific expertise: therapy, drug treatment, expiation, young motherhood, etc.

Andet:  \_\_\_\_\_

## 4. 1b add) If you have answered: other sector ("andet") - which sector?

\_\_\_\_\_

## 5. 1c) Number of persons employed at your organisation \*

*Markér kun ét felt.*

- 1-5
- 6-10
- 11-20
- 21-30
- 31-40
- 41-50
- 50+

## 6. 1d) Your professional position \*

Please mention very BRIEFLY: a) your position, b) your educational qualification, if relevant c) your non-formal qualification.

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## 7. 1f) Your gender \*

*Markér kun ét felt.*

- female
- male
- no specification

## 8. 1e) Your age \*

*Markér kun ét felt.*

- 18-24
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64
- 65-...

## 9. 1e) Year of relevant professional experiences \*

*Markér kun ét felt.*

- < 1 year
- 1 - 2 years
- 3 - 5 years
- 6 - 10 years
- 11 - 20 years
- > 20 years

## 2) Your work

Here we ask for your daily work fields and conditions.

## 10. 2a) Your main work fields \*

Please consider briefly your main work fields.

*Markér kun ét felt pr. række.*

	Never	Rarely	Sometimes	Often	Always
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation on counseling / teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and acquisition of possibilities for the NEETs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my organisation: Coordination and cooperation with other professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-sectorial: Coordination and cooperation with other professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Urgent matters & others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative tasks (documentation, registration etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 11. 2b) How much of your work is related to NEETs: \*

NEETs are young people, 15-25 (29) years old, neither under education nor in employment, and typically with a multiple problem background.

*Markér kun ét felt.*

	1	2	3	4	5	6	7	
No work at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All my work

## 12. 2c) If you perform counseling: in which settings

Several answers possible. If you do not perform counseling, skip this question.

*Markér kun ét felt pr. række.*

	Never	Rarely	Sometimes	Often	Always
Personal dialogues, planned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal dialogues, ad hoc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Situated counseling (such as street work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collective counseling (like in classes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling in minor groups (with consciously selected participants)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Together with other professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Via media (telephone, vitrual platforms etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 13. 2d) Whom do you counsel?

Please describe your target group(s) briefly, and if possible in categories.

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## 14. 2e) Additional comments regarding your work with NEETs, if any:

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## 3) Your work conditions

Here we ask for the conditions for your work.

## 15. 3a) Do you experience the time, which is allocated to your work with NEETs, as being sufficient?

Answer only, if you work with NEETs.

*Markér kun ét felt.*

1      2      3      4      5

Not at all      Very well-balanced

16. 3b) Do you consider the financial resources for the NEETs as being well-balanced?

Can be answered, also if you do not work with NEETs yourself.

*Markér kun ét felt.*

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very well-balanced

17. 3c) Do you consider the relevant rules, regulations and legislation as being supportive for the work with the NEETs?

Can be answered, also if you do not work with NEETs yourself.

*Markér kun ét felt.*

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very supportive

18. 3d) Do the structures in your organisation support your work with NEETs? \*

Structures can be organisational processes, physical placements, allocation of work tasks to the employees, etc.

*Markér kun ét felt.*

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very supportive

## 19. 3e) Whom do you cooperate with regarding the NEETs: \*

*Markér alle, du er enig i.*

- Social workers
- Youth counselors
- Educational counselors
- Employment counselors
- Vocational teachers / counselors
- Pedagogues (others than teachers or social workers, e.g. working with NEETs in leisure time)
- Experts such as psychologists, drug therapists or criminalists
- I do not cooperate with other professionals regarding the NEETs

Andet:  \_\_\_\_\_

## 4) Barriers and recommendations

Here we ask for the limitations, you experience, as well as possibilities and your recommendations.

## 20. 4a) How would you describe the quality of your cooperation with other professionals? \*

Feel free to add your recommendations, if any.

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## 21. 4b) Which kind of NEETs problems do you struggle with mostly? \*

Feel free to add your recommendations, if any.

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## 22. 4c) The biggest obstacles to optimal conditions for the work with NEETs

Markér kun ét felt pr. række.

	No obstacle at all	Distracting obstacle	Bothering obstacle	Strong obstacle	Massive obstacles
The complexity of the problems of the NEETs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
§ - Rules and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited time resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-sectorial coordination and cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our organisational structures at my workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 23. 4d) Best practice, next practice, best fit

What works well? What could work well? We would be grateful for all kind of ideas: Small tips as well as major changes. What would make a positive difference for you and for your NEETs?

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## 5) Your needs

Here we ask for your potentials and your needs, regarding your work with NEETs.

## 24. 5a) How would you describe "a really good counselor"? \*

You may consider competences (knowledge, skills and attitudes), but also values and other characteristics.

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## 25. 5b) Which formal qualification(s) do you consider as relevant for "a good counselor", when working with NEETs? \*

You can mention formal educational programmes or acknowledged courses, if you consider them as relevant.

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## 26. 5c) What are your own training needs regarding the work with NEETs? \*

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## 27. 5d) Are there any other needs to point at for your work with NEETs?

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